

AGU Bridge Program Partnership Institutions Proposal Template 2020-2021 Cycle

The following 8 sections are detailed in the Request for Proposals (RFP) and should be addressed in the proposal. The entire response should fall within the 5-page limit. Reviewers include the Bridge Program management team and members of the AGU Bridge Partner Selection Committee.

The grey text describes each component. Please replace it with your own writing. You are not limited to the listed topics. The Department Overview and Equity & Inclusion sections will not be scored by the AGU Bridge Partner Selection Committee but are essential to helping the committee engage in a holistic review of your application.

1. DEPARTMENT OVERVIEW

- Briefly describe the department
- Motivation(s) for wanting to be a Partnership Institution in the Bridge Program

2. FACULTY ENGAGEMENT

- List involved faculty and how they will engage with students

3. MENTORING ACTIVITIES

- List mentoring efforts
- Discuss examples of departmental faculty participating in mentor training experiences
- Discuss examples of previous URM mentoring success

4. ADMISSION PRACTICES

- Description of the graduate admission process and how decisions are made
- Description of financial support provided to students

5. ADVISING AND INDUCTION

- List activities involved in the induction process
- Description of assistance given to help student relocate to the area
- Details of activities involved in advising
- Description of how students find an appropriate research advisor
- Description of the departmental use of Individual Development Plans (IDPs) for the professional advancement of graduate students

6. PROGRESS MONITORING

- Outline timeline for student progress

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- Discuss requirements for attempting and passing the comprehensive or qualifying exam, and the pass rate for students
- Discuss plans in place to intervene if students are doing poorly in one or more classes, and when in the term these will occur
- Discuss plans to monitor progress of students throughout their time in the graduate program

7. DATA AND DEMOGRAPHICS

- Discuss retention rates
- Discuss how students leave the program (receive degree, transfer, obtain MS, full or part- time employment, personal reasons etc.); include data if available
- Provide the number of students (total and URM) who:
 - Applied in the previous year
 - Were accepted into the program
 - Are currently enrolled

8. EQUITY AND INCLUSION EFFORTS

- Discuss efforts that your department is undertaking that demonstrate actively working towards diversity, equity, or inclusion.
- Highlight explicitly what components of departmental efforts in this area are focused on race and ethnicity.